

5<sup>th</sup> Grade  
Handbook  
Mrs. Peltzer

**2018-2019 School Verse**

"Because of the Lord's great love  
we are not consumed, for his  
compassions never fail. They are  
new every morning; great is your  
faithfulness."

**Lamentations 3:22-23**

# Phoenix Christian School

## 2018-2019

Welcome to FIFTH Grade! This is an exciting year for your child. A year in which we will work towards greater independence and personal responsibility in our daily school work as well as many extra activities, such as band and sports.

### Classroom Procedures and Information

#### Rules and Expectations:

1. Do your best!
2. Be respectful.
3. Be encouraging.
4. Treat others how you want to be treated.
5. Raise your hand to speak or leave your seat.
6. Hand in your work on time.
7. If you are absent see me to make up any missed assignments. If you know you are going to be absent, let me know and I can get the work to you ahead of time.
8. Use class time wisely. The more we get done in class, the less you will have for homework.

**Grades:**

Grades are based on test, homework, in-class work, group and class participation, writing assignments, and quizzes. The grading scale is as follows:

98-100=A	A=Superior
95-97=A-	B=Above Average
92-94=B+	C=Average
89-91=B	D=Below Average
86-88=B-	F=Failing
83-85=C+	
80-82=C	
77-79=C-	
74-76=D+	
70-73=D	
60-69=D-	
0-59=F	

**HOMEWORK:**

Homework is generally given on a daily basis. I try not to send too much homework home on Wednesdays due to various church activities.

Students in math will have an opportunity to correct their mistakes. If the corrections are correct, they will receive  $\frac{1}{2}$  the point back. If they do not get the right answer the grade will remain the same. **Please see the student handbook for the homework policy.**

**Assignment Books:** Each day your 5<sup>th</sup> grader will have an assignment page filled out in his/her assignment book with all the work that was given that day. I will sign the page each afternoon so you will know that I am aware of what work your child needs, or doesn't need to bring home to complete. One parent is also requested to sign the homework page each evening. Your child will return this assignment book to me each morning along with the completed homework.

**Homework/Finished Work Folders:** Please have your child show you their completed work and homework each night from their folder.

**Student Email:**

Each student has been assigned an email address linked to the school. Students will be required to provide their password to both their parents and to myself. This is a privilege, and if it is abused it will be taken away. If the student does not have access to the internet at home, they will be given time in the morning or afternoon to check their email and work on any assignments that are due through the email.

**Jupiter Grades Online:**

As parents, it is important to know how your student is doing academically. I do publish my grade book online and encourage you and your student to check it weekly. Please don't hesitate to email me if you have any questions or concerns about your student's grades. Account information will be handed out to you on "Meet the Teacher" night.

**Morning Meetings:**

Each morning we will meet as a class to begin our day. During this time we will have devotions as a class, have a short share time, and play an educational game based on topics we are studying in class that week. This is a great way to kick off our day!

**Student of the Week:**

Each student has the opportunity to be the star of the week. They will receive a paper during the first week of class that they will need to complete. I will keep it on file and when it is their week it will be posted and they will have a short sharing time on Fridays. During each student's week they can bring in any pictures they want to share with the class.

**Weekly Newsletter: Communication**

The newsletter will be emailed to students and parents on every Friday. It will include important events and reminders for the week, topics we will be studying in each subject, spelling and vocabulary words, Bible memory verses, and other important information. Please make sure you and your child read this weekly. Feel free to call me or e-mail me anytime if you have any questions or concerns. Phone number at school: 602-956-9330 ext. 105 home: 602-332-3096 and e-mail: [rpeltzer@phoenixchristianschool.org](mailto:rpeltzer@phoenixchristianschool.org)

**Reading: Mrs. Voss**

Reading class will be focused on a variety of reading strategies and developing or enriching a love of reading. Students will keep a reading notebook (3-subject) with all assignments, notes, and class information. In 2nd semester we will focus on novel studies with guided reading groups.

**Accelerated Reader (AR):** Students will have quarterly goals that they will be expected to meet. This goal will be based on STAR reading scores and teacher evaluation.

**Book Reports:** Students will be required to do 8 book reports this school year.

- Book Reports of different types of literature will be due each month. The hope is to enrich student's appreciation of different genres of literature.
- Any book is allowed if has not been read previously, has parent approval and teacher approval.
- Please go to [arbookfinder.com](http://arbookfinder.com) to make sure a book is on the AR list and the book value
- All book reports will be presented in class.
- Every book Report must be from a different genre of books.

**Book Report Due Dates:**

- September 11th -January 24th
- October 12th - March 5th
- November 15th - April 11th
- December 18th - May 14th

## Curriculum Overview

### Reading:

The reading book is Pages in My Head, published by Bob Jones University Press. The students will also be reading novels.

### Spelling/Vocabulary

The spelling book is published by Bob Jones University Press. Pretest will be on Wednesday and final test will be on Fridays. If the student gets 100% on Wednesday, they do not need to take it on Friday.

### Bible:

- Students will need a NIV version of the Bible. In 6<sup>th</sup> Grade a study Bible is recommended. If you are procuring a Bible for your child, the study Bible is welcome in the 5<sup>th</sup> grade. The 5<sup>th</sup> grade Bible course of study is an overview of the different types of writings in the Bible; beginning with the Pentateuch and continuing through Revelation.
- Grades for Bible are based upon participation in class discussions, sermon notes, reflections, written assignments, and content and Bible memory verse tests. (Using NIV version of Bible.)
- Sermon notes (from whatever lesson or sermon your child listens to on Sunday) and a reflection will be due each Monday. All entries must be dated.
  - Sermon notes are notes taken, by the student, during the sermon and must be written in a spiral notebook or journal. Separate sheets of loose paper will NOT be accepted. As our children grow older, sermon notes are a good way to direct their attention to the message. They will not always understand everything and notes will be sketchy at first, but as the year progresses, the sermon notes should continue to improve. Sermon notes also provide a wonderful segue way into a discussion about the sermon. Parents are encouraged to read over and discuss the sermon notes, helping to add missing points, if needed. Please do not take notes for you child, you can help them, but don't do their assignment.

- The reflection is a written and thoughtful description of a time during the week when a situation arose and the student made a choice to stop a typical response and to choose a more Godly approach.
- **If a child does not attend a church service with a sermon, then an accounting of what they learned in their youth service or Sunday School may be substituted. If a child is not able to attend church services, that week, then an additional reflection may be substituted for the sermon notes. Reflections may not regularly take the place of sermon notes.**

### **Math:**

The math book is published by ACSI Purposeful Design.

There will be daily math homework, unless it is finished in class. Math homework will be from the book, a worksheet, or ixl. There will be chapter and unit tests.

### **Science/Health**

The science book is published by Christian Schools International. Mr. Waardenburg will be teaching the students once a week in health.

We will be doing various experiments and hands on activities during science. There will also be home and in-class projects, such as posters demonstrating what was learned in the unit. Students will take unit tests or complete projects to show what they have learned once a unit is completed. During the second semester we will have a bridge building project. When we get closer to the date there will be more information on this project.

**English/Writing:**

The English and writing book is published by Bob Jones University Press. English will focus on the structure of a sentence and parts of speech. Writing will focus on many different topics using Thinking Maps, which include: Circle Map-for defining, Tree Map-for classifying, Bubble Map-for describing, Double Bubble Map-for comparing, Flow Map-for sequencing, Multi Flow Map-for cause and effect, Brace Map-for whole to parts, and Bridge Map-for analogies. The writing topics will be a personal narrative, a story, compare and contrast, writing a research report, expressing an opinion, and writing to persuade. These will be worked on in class and at home.

**History/Geography:**

The history book is New World in Christian Perspective published by ABeka The geography book is Maps, Globes, Graphs published by Steck-Vaughn. In 5<sup>th</sup> grade history we will be studying the history of the United States. We will start off the year looking at the US of the past. We will then study the exploration of the US through the 20<sup>th</sup> century. There will be quizzes and chapter tests. We will also do various projects in class and at home to expand on what we have learned. The Wax Museum project will begin third quarter and will be show cased in March. In geography the students will learn how to read various types of maps. The students will also explore the countries of Canada and Mexico.

## Special Activities

### Field Trips:

Maya's Farm, Art Museum, Liberty Festival. Parents will be informed of dates 2 weeks prior to the event.

### Sports:

Students in the 5-8<sup>th</sup> grades are allowed to participate in the after school sport programs. However, they do need to keep their grades up. Students cannot be missing any assignments; if a student's grades or homework begin to suffer due to sports, teachers and coaches will discuss the best course of action for the student. This may mean that the student sits out on practices and games until their grades are up and all of their work is completed.

### Specials Schedule:

Parents, here is the schedule of our specials so you know when your student needs their band instrument, P.E. uniform, library books, ect.

#### Monday:

Health: 1:45-2:15

#### Tuesday:

Library: 11:15-11:45

PE: 1:00-1:45

Band 1:45-2:30

#### Wednesday

5/6 Choir: 1:00-1:30

#### Thursday

Technology: 11:15-11:45

5/6 PE: 1:00-1:45

Band 1:45-2:30

#### Friday

5/6 PE: 2:30-3:20

I am looking forward to a wonderful and productive school year with your child. Each and every one of your children is a gift from God. I pray for each one of my students and for their parents and families. I ask also for you to pray for me, as together we begin another year of work and growth with your child.

Mrs. Peltzer